

BIOL1010 Syllabus*

Support, Engagement and Success

- x I want you to succeed and I will work with you and support you to help you learn the material. Come to my office, ask questions in class, or set-up additional appointments with me.
- x However, to learn the material, you must also engage with the course content. Cramming a few days before the exam (or even a week before the exam) is not a good habit. You should go over the material (new and old) each week. Being a full-time

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September 22	Catchup & Review
September 25	Exam 2
Unit III: Unifying Themes Across Organisms (part 2)	
September 27	Chapter 17: The Immune System & Disease Viruses (section 17.1) Innate Immunity (section 17.2)
September 29	Adaptive Immunity (section 17.3) Disruptions in the Immune system (section 17.4)
October 2	Chapter 18: Animal Reproduction & Development How animals reproduce (section 18.1)

November 17	Terrestrial, aquatic & marine biomes (Sections 20.3 and 20.4)
November 29	Chapter 21: Conservation & Biodiversity Introduction to the Importance to biodiversity (Section 21.1)
November 22	No Class: Thanksgiving Break

considered cheating. If caught, you will earn a zero for this exam, and this zero will be calculated in your final grade (it can't be your dropped exam).

- x **BlazeView (BV) Online Quizzes (~100 points total):** To help you prepare for lecture exams, multiple choice quizzes with 5-10 questions will be given throughout the semester. All BV quizzes (all 1st and 2nd attempts) count towards your final grade. You will complete these quizzes 2 times, and both scores will count towards your total points earned. Why take the quiz two times?
 - Purpose of the 1st attempt: to figure out the answers
 - Purpose of the 2nd attempt: to practice recall of the information

BV Quiz Grading Explained: For the first attempt, each question is worth 1 point, and for the second attempt each question is worth 0.25 points. Scores on both attempts count towards your final grade. The 1st attempt is worth 4x more than the 2nd attempt. Take your time to go over the material and answer the questions correctly. The 2nd attempt is very low stakes to for you to see how much you remember.

BV Quiz Logistics: The

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miss quizzes because if you miss 5 quizzes because of not-so-good choices, and then you do have a legitimate reason (excused illness, university function, etc.), you will still not be able to make up the quiz.

Lecture quizzes will have various formats including, but not limited to, closed book, open book, and group quizzes. Quizzes may also have confidence components included with each question. The confidence component is designed for you to think about your mastery of the subject and will ask you if you are “Confident” or “Not Confident” with your answer. Students who are accurate and confident in their knowledge and understanding of the material will earn the most points, and students who are wrong, but think they are right will earn the least amount of points. Essentially, the metacognitive component of the quiz should increase the confidence in students who do know the material, but may not be confident in their understanding, and to help some students who are overly confident in their understanding of the material recognize that they are not as prepared as they think they are. The point values for your answers will be: 2 pts: Right answer and confident, 1 pts: Right answer but not confident, 0.5 pt: Wrong answer and not confident, 0 pts: Wrong answer but confident

Academic conduct: Cheating and plagiarism will not be tolerated and may result in a failing grade for the assignment, exam, or your final grade. It is your responsibility to read and understand the directions of all assignments, quizzes, and exams. If you have any questions, ask before the due date.

Privacy Act (FERPA): The Family Educational Rights and Privacy Act (FERPA) prohibits the public posting of grades by social security number or in any manner personally identifiable to the individual student. No grades can be given over the telephone, but I do post grades in BlazeView.

Access and Accommodations Statement: Students with disabilities who are experiencing barriers in this course may contact the Access Office (<https://www.valdosta.edu/student/disability/>) for assistance in determining and implementing reasonable accommodations. The Access Office is located in the University Center Room 4136 Entrance 5. The phone numbers are 229-245-2498 (V), 229-375-5871. For more information, please visit VSU's Access Office or email: access@valdosta.edu. To request reasonable accommodations for pregnancy and childbirth, contact Ms. Myia Miller, Title IX Compliance Officer, at maburden@valdosta.edu. Please note, you will be required to provide documentation from an appropriately licensed medical professional indicating the requested accommodations are medically necessary.

Non-Discrimination and Title IX Statement: Valdosta State University (VSU) upholds all applicable laws and policies regarding discrimination on the basis of race, color, sex (including sexual harassment and pregnancy), sexual orientation, gender identity or expression, national origin, religion, age, veteran status, political affiliation, or disability. The University prohibits specific forms of behavior that violate Title IX of the Education Amendments of 1972. Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex in education programs and activities that receive federal funding. VSU considers sex discrimination in any form to be a serious offense. Title IX refers to all forms of sex discrimination committed against others, including but not limited to: sexual harassment, sexual assault, sexual misconduct, and sexual violence by other employees, students or third parties and gender inequity or unfair treatment based on an individual's sex/gender. The designated Title IX Coordinator for VSU is Ms. Selenseia Holmes. To view the full policy or to report an incident visit: