

- i. One of these students has completed everything except the GACE, and this is due to financial restrictions. He has stated his plans to finish the GACE components immediately upon arrival in the spring.
- ii. A plan has been constructed for the subsequent student to address necessary areas in order to expedite his progress during the spring.

VI. Points of further discussion

- a. FL 3.1 and CPL 2.2 assessments
- b. Continued reflection on integration of EdTPA into FLED 3500 and 4500 courses
- c. Addition of instructional time to FLED 4500— which high schools can be contacted and how should this be conducted (for Fall 2015)?

Existing Pairings: Themes and 12 Key Assessments for MCL/FLED

Diversity: Practicum Journal [DL2.2] (SPAN 4980 and FREN 4980) and Cultural Research Paper [DL3.2] (FLED 4800)

Technology: FLED 3500 Unit Plan [TL2.3] (FLED 3500) and FLED 3500 Observation Instrument [TL3.3] (FLED 3510)

Ethics / Dispositions: Seminar Response [EDL2.2] (FLED 4800) and MCL/ACTFL Rubric [EDL3.2] (FLED 4780 or FLED 4790)

Assessment: FLED 4500 Unit Plan [AL2.1] (FLED 4500) and ISLA [AL3.1] (FLED 4800)

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