

° # V FLED Advisory Council

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° h FLED/ESOL

k # : Dr. Ransom Gladwin

) Fall 2015

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2 responses from members. They did not want their names in the minutes.

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I. New procedures for field experience placements

New procedures for field experience placements through the CoEHS were discussed and the forms that will need to be filled out for both FLED 4500/4510 and FLED 3500/3510 were distributed, to be returned ASAP.

II. Revisions for Continuous Improvement matrices

FLED and ESOL faculty members will meet in November to work on Continuous Improvement matrix elements that need to be revised. ESOL will work on the development of an ISLA assessment and a revision of the DL3A assessment. The FLED team will also work on the latter as well as differentiating assignments for the CPL3A and EDL3A assessments.

III. OPI scores from spring 2015

Overall, FLED student scores on the OPI in spring 2015 demonstrated levels lower than the Advanced Low target. In order to boost student proficiency and raise scores, it was determined that level checks could be performed in both methods courses (3500 and 4500). From these results, students could work with TalkAbroad or similar c

